



YEAR FIVE WEEKLY NEWS

Issue 11: 18th December 2014

Dear Parents and Year 5 children,

Our first term at school has now come to an end and the children truly deserve a break. They have worked incredibly hard this term and all the teachers in the year group have conveyed to me that they are pleased with the progress that has been made.

Can I also thank you all for the support we have all received from you during the term. With strong, supportive and positive parents, we as teachers are able to achieve more in our teaching of your children. This should never be underestimated.

Reports should have been received. If you are on holidays already, you can pick them up from reception on the first week back.

I sincerely hope that every child in Year 5 will have the chance to attend camp next March. It is a very worthwhile experience for children and it is so rewarding for teachers to spend time with the children in an informal way. **Please return the three forms altogether in an envelope to your child's teacher as soon as possible with the copy of passport and visa. (some parents are sending in the documents without these)**

Thank you to those parents who attended the Parental Engagement meeting this week. Some important issues were raised, such as homework, which I will address further down on this newsletter. There was a lot of positive feedback on homework as well, together with the renewed focus on spelling/punctuation/grammar and our focus on reading through the Guided Reading activities and Bugclub. Thanks again to those wonderful mums.

Homework is an important aspect of the school week and I would encourage parents to allow children to complete their work independently but to always be there to lend support and check their work.

Some parents have asked about meetings with their child's Math's teacher. If you feel you would like to discuss your child's progress in Math's, then contact the teacher and arrange a meeting. (this could be forwarded on by your class teacher)

Finally, can I wish you all a happy, safe, relaxed and festive break with your family. May you all receive something very special!



Thank you, Merry Xmas and have a wonderful New Year



P.E. KITS

As always, please ensure your child always has a PE kit and swimming kit at school (even when they are not timetabled for P.E.).

IMPORTANT DATES/EVENTS/NOTES

Homework Guidelines

As a general rule, children should be reading for between 20 and 30 minutes every night (where possible). It is also expected that children spend another 20 to 30 minutes doing their homework. If a child has finished their homework then the children should be working on an educational website/revision work/projects or something independent that will promote their learning. The amount of homework/type of homework/time needed for homework can vary from week to week.

Importantly, if a child has spent the allotted time on homework and still has not completed it, then the child should be allowed to stop. Parents should provide a note on the work to inform the teacher that time has been spent on the work but you have not been able to complete it. If you have any questions, please email me: PETER.C_JPS@gemsedu.com

Blogs

Please make sure you check your child's class blog weekly for pictures and videos of the children engaged in work and other activities. It provides a good platform for you to enquire about what your children are learning at school.



Term 2 Camp

Camp letters and information has now been distributed.

POLITICAL SPEECH

FOCUS: Write a **persuasive letter/speech** to garner support a la politician.

GVP FOCUS:

<http://vimeo.com/88846510>

<http://www.youtube.com/watch?v=hNakB43b4kU&feature=youtu.be>

Class Assemblies

Ms. Kaye 5C (Monday 2nd March)

Ms. Baseley 5D (Monday 16th March)

Mr. Champion 5F (Monday 23rd March)

ASAs – to begin second week back.

ENGLISH OBJECTIVES: Term 2.1

BIOGRAPHY (weeks 1 and 2)

FOCUS: Write a **recount** in the form of a biography of a famous leader

GVP FOCUS:

- Using semi-colons
- Colons
- Dashes to mark boundaries between independent clauses

POLITICAL SPEECH (weeks 3 and 4)

FOCUS: Write a **persuasive letter/speech** to garner support a la politician.

GVP FOCUS:

Recognizing vocab. and structures that are appropriate for formal speech and writing, including subjunctive forms.

MATHS OBJECTIVES: TERM 2.1

Multiplication and Division (weeks 1 and 2)

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context



Fractions, Decimals and Percentages (weeks 3 and 4)

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1\ 1/5$].

SOME WEBSITES FOR YOU AND YOUR CHILDREN TO LOOK AT:

- <http://www.woodlands-junior.kent.sch.uk/maths/index.html>
- <http://www.bbc.co.uk/schools/ks2bitesize/science/materials/>
- <http://www.mymaths.co.uk/>

RECOMMENDED READING BOOKS YEAR 5 AND 6

YEAR 5

Water Wings	Morris Gleitzman
Blabbermouth	Morris Gleitzman
Belly Flop	Morris Gleitzman
The Diddakoi	Rumer Godden
Stormbreaker	Anthony Horowitz
Walter and Me	Michael Morpurgo
Friend or Foe	Michael Morpurgo
Mister Monday	Garth Nix
Aquila	Andrew Norris
Harry and the Wrinklies	Alan Temperley
The Story of Tracy Beaker	Jacqueline Wilson
Double Act	Jacqueline Wilson
Northern Lights	Philip Pullman
A Christmas Carol	Charles Dickens
Dragon Rider	Cornelia Funke
Journey To Jo'burg	Beverly Naidoo
Journey to the River Sea	Eva Ibbotson
The Owl Service	Alan Garner
Pig Heart Boy	Malorie Blackman
Tom's Midnight Garden	Philippa Pearce
Watership Down	Richard Adams
The Wizard of Earthsea	Ursula K Le Guin
Wolves of Willoughby Chase	Joan Aiken
Where the Red Fern Grows	Wilson Rawls
Little Women	Louisa May Alcott
The Secret Garden	Frances Hodgson-Burnett
Artemis Fowl	Eoin Colfer
The Wind in the Willows	Kenneth Grahame
Anne of Green Gables	L M Montgomery
Black Beauty	Anna Sewell
Holes	Louis Sachar
There's a Boy in the Girls' Bathroom	Louis Sachar
Vicky Angel	Jacqueline Wilson
The Other Side of Truth	Beverley Naidoo
Harry Potter series	J K Rowling



YEAR 6	
Carrie's War	Nina Bawden
When Hitler Stole Pink Rabbit	Judith Kerr
Forgotten Voices of the Second World War	Max Arthur
The Diamond of Drury Lane	Julia Golding
Framed	Frank Cottrell Boyce
Homecoming	Cynthia Voigt
Noughts and Crosses	Malorie Blackman
Knife Edge	Malorie Blackman
Private Peaceful	Michael Morpurgo
The Secret Diary of Adrian Mole Aged 13 ¾	Sue Townsend
Treasure Island	Robert Louis Stevenson
Mortal Engines	Philip Reeve
Clockwork	Philip Pullman
Dragon Keeper	Carole Wilkinson
The Curious Incident of the Dog in the Night-Time	Mark Haddon
Peter Pan	J M Barrie
Wizard of Oz	F Baum
Robinson Crusoe	Daniel Defoe
Oliver Twist	Charles Dickens
Jungle Book	Rudyard Kipling
The Railway Children	E Nesbit
The Borrowers	M Norton
The Adventures of Huckleberry Finn	Mark Twain
Alex Rider series	Anthony Horowitz
My Story series	Various authors
Anne Frank: The Diary of a Young Girl	Ed. Otto H Frank
Boy Overboard	Morris Gleitzman
Sabriel	Garth Nix

Laptops and Devices: BYOD

Thank you to all those parents who have provided their children with devices to assist in their learning. The children are using a range of devices which are all suitable but **the laptops are the best** as they allow the children to type and to use a variety of presentation programs.

I will attach a document with specifics recommended by Gems Head Office for appropriate laptops in school.

Responding to parent emails

When contacting your child's class teacher please expect a response within 24 working hours. If your child has an emergency appointment during the school day or a change of pick up arrangements please inform **info_jps** rather than the class teacher. The admin staff will then inform the class teacher as to the relevant changes.

As you will appreciate a teachers day is a very busy one, teaching, marking and preparing for lessons, so any contact with parents is likely to be either before or after the school day. The children are our priority!



If you wish to contact your class teacher for a particular reason please ensure this is done so within the working week. Any emails received after 2:30pm on a Thursday afternoon or over the weekend will be responded to by the close of day on Sunday.

SCHOOL UNIFORM POLICY

Foundation Stage:

Uniform listed below except boys and girls wear JPS polo shirts and no ties.

Boys: Years 1 to 6

JPS shorts

White short sleeve shirt (JPS logo on pocket)

Short blue socks

Black shoes (trainers not acceptable)

Navy blue pullover + JPS logo

JPS blue tie

Girls: Years 1 to 6

White JPS blouse

JPS pinafore dress

Short white socks – these should be **plain white**

Navy blue tights

Black shoes (no heels. Trainers are not acceptable)

Navy blue cardigan + JPS logo

No nail varnish

No make-up

No jewellery, except for a small pair of stud earrings.

EARLY PICK OF CHILDREN

I wanted to pass this information on to you regarding a new policy in JPS for 'Early Pick Up'. Due to an increase to the number of children leaving school before the end of the school day, our Senior Leadership Team are will now be the only members of staff within JPS who can authorise permission to leave school early. This policy took effect on 25th September 2014 as highlighted in the school newsletter. Therefore, I or any teacher in Year 5, is unable to grant permission for your request. The procedure at JPS requires parents/careers to complete a 'Leave within the school day' requests form (attached). This is also found on the home page of www.jumeirahprimary.weebly.com .

This form needs to be completed and signed by a member of the Senior Leadership Team at least **24 hours ahead** of the early collection. The form must be accompanied by the appointment notification with the specialist. Doctors and Dentists who operate outside of school hours do not qualify as a reason to leave school. An emergency by its very nature will be the only exception to this rule.

Please note that children will not be sent down to reception until parents have arrived; this is in order to avoid situations which have recently occurred in which children have become



upset whilst waiting for a parent at reception. This might mean you will need to plan an extra few minutes into your schedule on these occasions.

If you have any further queries please email our Assistant Head,
Rachel Higgins rachel.h_jps@gemsedu.com

Many thanks and wishing you all a fabulous festive season

Pete Campion and the Year 5 Team

