



YEAR FIVE WEEKLY NEWS

Issue 20: 19th March 2015

Dear Parents and Year 5 children,

I hope this finds you all well.

Camp is finished for the year and all the children had a wonderful time where they learnt new skills, got involved in many outdoor activities, developed their social skills and practiced some domestic skills (some for the first time), such as making a bed or cleaning a room. There are several videos and many photographs on the Year 5 Weebly; please make some time to look at these with your child.

This Saturday is March For Down Syndrome day. We have several children at school with Down Syndrome who will be supporting this so if you would like to attend and support this worthy cause, it would be appreciated.

Homework is an important aspect of the school week and I would encourage parents to allow children to complete their work independently but to always be there to lend support and check their work.

Please use the curriculum objectives details below to revise work with your children. Next term I will endeavor have all the terms objectives listed for the term. A good idea is to work on the areas to be covered before we do them in school; commonly known as FLIP LEARNING; which enables students to perform much better when the objectives are covered.

The Arabic Department has created a new resource for your child's learning of Arabic. Please see below under 'general'.

Thank you



IMPORTANT DATES

March for Down Syndrome Awareness Walk - Dubai



**DOWN
RIGHT
PERFECT**

Come and march with us...

Date: 21st March 2015 Time: 3.30 pm for a 4.30 pm start


Gate: Area A, Gate 1, Zabeel Park, Dubai.

Please register at: www.all4downsyndrome.com

For enquiries call: 050 8809 228

Email: info@all4downsyndrome.com

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Special Events

Thank you for your continued support in attending our 'Special Events' at school such as; Sports Day, Class Assemblies, and concerts.

Please note that siblings are **NOT PERMITTED TO LEAVE CLASSES TO ATTEND ANY EVENTS** with the exception of; Year Group Music Celebrations, FS concerts and Sing and Swing concerts. This has been communicated with class teachers,

Class Assemblies

Mr. Champion 5F (Monday 23rd March - 1:30 in classroom)

GENERAL

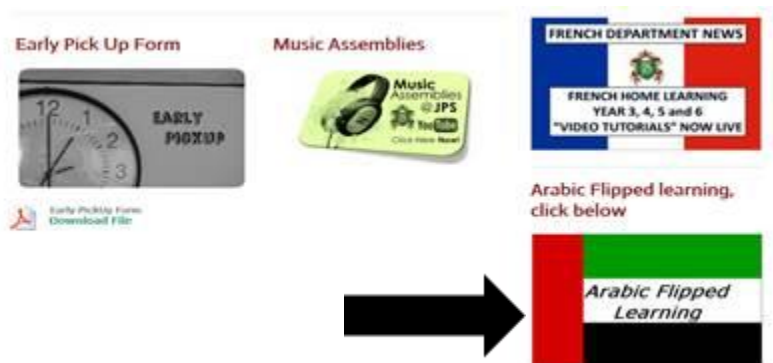
Arabic

The Arabic department are proud to announce about Arabic Flip learning for the Non-Arabic speakers.

Arabic Flip learning designed to exposes students to their new learning at home and uses class time to apply new knowledge through activities it also enhance children's learning and help individual child take his or her next development plan.

And definitely the Arabic Flip learning will give the opportunity for parents to learn Arabic with their children!

You can find these flips on Weebly



I do look forward to hearing from you and know your feedback.

Yours sincerely

Ghadeer Adawieh

Head of Arabic

g.adaweih_jps@gemsedu.com



Homework Guidelines

As a general rule, children should be reading for between 20 and 30 minutes every night (where possible). It is also expected that children spend another 20 to 30 minutes doing their homework. If a child has finished their homework then the children should be working on an educational website/revision work/projects or something independent that will promote their learning. The amount of homework/type of homework/time needed for homework can vary from week to week.

Importantly, if a child has spent the allotted time on homework and still has not completed it, then the child should be allowed to stop. Parents should provide a note on the work to inform the teacher that time has been spent on the work but you have not been able to complete it. If you have any questions, please email me: PETER.C_JPS@gemsedu.com

Blogs

Please make sure you check your child's class blog weekly for pictures and videos of the children engaged in work and other activities. It provides a good platform for you to enquire about what your children are learning at school.

P.E. KITS

As always, please ensure your child always has a PE kit and swimming kit at school (even when they are not timetabled for P.E.).

ASAs – finished.

Laptops and Devices: BYOD

Thank you to all those parents who have provided their children with devices to assist in their learning. The children are using a range of devices which are all suitable but **the laptops are the best** as they allow the children to type and to use a variety of presentation programs.

I will attach a document with specifics recommended by Gems Head Office for appropriate laptops in school.



Responding to parent emails

When contacting your child's class teacher please expect a response within 24 working hours. If your child has an emergency appointment during the school day or a change of pick up arrangements please inform **info_jps** rather than the class teacher. The admin staff will then inform the class teacher as to the relevant changes.

As you will appreciate a teachers day is a very busy one, teaching, marking and preparing for lessons, so any contact with parents is likely to be either before or after the school day. The children are our priority!

If you wish to contact your class teacher for a particular reason please ensure this is done so within the working week. Any emails received after 2:30pm on a Thursday afternoon or over the weekend will be responded to by the close of day on Sunday.

IMPORTANT INFORMATION ABOUT COMMUNICATING WITH SCHOOL AND TEACHERS

For your child's safety, it is of the utmost importance that the right people get messages concerning students during the day. Teachers can be away from the classroom/ school for a variety of reasons and cannot always pick up your messages. To ensure this happens please read below for details of when, how and who to communicate with during the school day:

- Any messages need to be sent to the class teacher **AND Info_jps@gemsedu.com**
- If the child is to ride/not ride the bus (email to be received by 1:00pm), kindly send an email to Info_jps@gemsedu.com and communicate with the bus conductors.
- Please email class teachers and Info_jps@gemsedu.com if you need to take your child out of school for an EMERGENCY medical appointment. Please give as much notice as possible. (Ideally 24/48 hours)
- All emails received before 3:00 pm on Info_jps@gemsedu.com, will be answered on the same day.

SCHOOL UNIFORM POLICY

Foundation Stage:

Uniform listed below except boys and girls wear JPS polo shirts and no ties.

Boys: Years 1 to 6

JPS shorts

White short sleeve shirt (JPS logo on pocket)

Short blue socks

Black shoes (trainers not acceptable)

Navy blue pullover + JPS logo

JPS blue tie

Girls: Years 1 to 6

White JPS blouse

JPS pinafore dress

Short white socks – these should be **plain white**

Navy blue tights



Black shoes (no heels. Trainers are not acceptable)
Navy blue cardigan + JPS logo
No nail varnish
No make-up
No jewellery, except for a small pair of stud earrings.

EARLY PICK OF CHILDREN

I wanted to pass this information on to you regarding a new policy in JPS for 'Early Pick Up'. Due to an increase to the number of children leaving school before the end of the school day, our Senior Leadership Team are will now be the only members of staff within JPS who can authorise permission to leave school early. This policy took effect on 25th September 2014 as highlighted in the school newsletter. Therefore, I or any teacher in Year 5, is unable to grant permission for your request. The procedure at JPS requires parents/carers to complete a 'Leave within the school day' requests form (attached). This is also found on the home page of www.jumeirahprimary.weebly.com.

This form needs to be completed and signed by a member of the Senior Leadership Team at least **24 hours ahead** of the early collection. The form must be accompanied by the appointment notification with the specialist. Doctors and Dentists who operate outside of school hours do not qualify as a reason to leave school. An emergency by its very nature will be the only exception to this rule.

Please note that children will not be sent down to reception until parents have arrived; this is in order to avoid situations which have recently occurred in which children have become upset whilst waiting for a parent at reception. This might mean you will need to plan an extra few minutes into your schedule on these occasions.

If you have any further queries please email our Assistant Head, Rachel Higgins rachel.h_jps@gemsedu.com

CURRICULUM: TERM 2 OBJECTIVES

ENGLISH OBJECTIVES: Term 2.1

BIOGRAPHY (weeks 1 and 2)

FOCUS: Write a **recount** in the form of a biography of a famous leader

GVP FOCUS:

- Using semi-colons
- Colons
- Dashes to mark boundaries between independent clauses

POWER POINT PRESENTATION (weeks 3 and 4)

FOCUS: Create and present a **ppt** on a famous leader's life and legacy

GVP FOCUS:

Use and understand grammatical terminology e.g. verbs, adverbs, etc

POLITICAL SPEECH (weeks 5 and 6)



FOCUS: Write a **persuasive letter/speech** to garner support a la politician.

GVP FOCUS:

Recognizing vocab. and structures that are appropriate for formal speech and writing, including subjunctive forms.

FOCUS: Write a **persuasive letter/speech** to garner support a la politician.

GVP FOCUS: Use and understand grammatical terminology e.g. verbs, adverbs, etc

OBJECTIVES: Term 2.2

NARRATIVE/HAIKU POEM (weeks 8 and 9)

FOCUS: Write a **poem** based on our 'Fit For Life' topic.

GVP FOCUS:

Using hyphens to avoid ambiguity

Week 10 CAMP

PLAYSCRIPT (week 11 and 12)

FOCUS: Write a **narrative play script** based on our 'Fit For Life' topic.

GVP FOCUS:

Using modal verbs and adverbs to indicate degrees of possibility

MATHS OBJECTIVES: TERM 2.1

Multiplication and Division (weeks 1 and 2)

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

Fractions, Decimals and Percentages (weeks 3 and 4)

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$].

Measure (weeks 5 and 6)

- convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

MATHS OBJECTIVES: TERM 2.2

FRACTIONS AND DECIMALS (Weeks 8 and 9)

*add and subtract fractions with the same denominator and denominators that are multiples of the same number

*multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Decimals:

*read and write decimal numbers as fractions [for example, $0.71 = 71/100$]

*recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents



CAMP WEEK 10

PERCENTAGES (Week 11 and 12)

* recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal

*solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

SOME WEBSITES FOR YOU AND YOUR CHILDREN TO LOOK AT:

- <http://www.woodlands-junior.kent.sch.uk/maths/index.html>
 - <http://www.bbc.co.uk/schools/ks2bitesize/science/materials/>
 - <http://www.mymaths.co.uk/>
 - www.ixl.com/maths
- PROGRAMMING (ICT)**
- <http://scratch.mit.edu/>

RECOMMENDED READING BOOKS YEAR 5 AND 6

YEAR 5

Water Wings	Morris Gleitzman
Blabbermouth	Morris Gleitzman
Belly Flop	Morris Gleitzman
The Diddakoi	Rumer Godden
Stormbreaker	Anthony Horowitz
Walter and Me	Michael Morpurgo
Friend or Foe	Michael Morpurgo
Mister Monday	Garth Nix
Aquila	Andrew Norris
Harry and the Wrinklies	Alan Temperley
The Story of Tracy Beaker	Jacqueline Wilson
Double Act	Jacqueline Wilson
Northern Lights	Philip Pullman
A Christmas Carol	Charles Dickens
Dragon Rider	Cornelia Funke
Journey To Jo'burg	Beverly Naidoo
Journey to the River Sea	Eva Ibbotson
The Owl Service	Alan Garner
Pig Heart Boy	Malorie Blackman
Tom's Midnight Garden	Philippa Pearce
Watership Down	Richard Adams
The Wizard of Earthsea	Ursula K Le Guin
Wolves of Willoughby Chase	Joan Aiken
Where the Red Fern Grows	Wilson Rawls
Little Women	Louisa May Alcott
The Secret Garden	Frances Hodgson-Burnett
Artemis Fowl	Eoin Colfer
The Wind in the Willows	Kenneth Grahame
Anne of Green Gables	L M Montgomery
Black Beauty	Anna Sewell
Holes	Louis Sachar



There's a Boy in the Girls' Bathroom	Louis Sachar
Vicky Angel	Jacqueline Wilson
The Other Side of Truth	Beverley Naidoo
Harry Potter series	J K Rowling

YEAR 6

Carrie's War	Nina Bawden
When Hitler Stole Pink Rabbit	Judith Kerr
Forgotten Voices of the Second World War	Max Arthur
The Diamond of Drury Lane	Julia Golding
Framed	Frank Cottrell Boyce
Homecoming	Cynthia Voigt
Noughts and Crosses	Malorie Blackman
Knife Edge	Malorie Blackman
Private Peaceful	Michael Morpurgo
The Secret Diary of Adrian Mole Aged 13 ³ / ₄	Sue Townsend
Treasure Island	Robert Louis Stevenson
Mortal Engines	Philip Reeve
Clockwork	Philip Pullman
Dragon Keeper	Carole Wilkinson
The Curious Incident of the Dog in the Night-Time	Mark Haddon
Peter Pan	J M Barrie
Wizard of Oz	F Baum
Robinson Crusoe	Daniel Defoe
Oliver Twist	Charles Dickens
Jungle Book	Rudyard Kipling
The Railway Children	E Nesbit
The Borrowers	M Norton
The Adventures of Huckleberry Finn	Mark Twain
Alex Rider series	Anthony Horowitz
My Story series	Various authors
Anne Frank: The Diary of a Young Girl	Ed. Otto H Frank
Boy Overboard	Morris Gleitzman
Sabriel	Garth Nix

Regards

Pete Champion and the Year 5 Team

