



# YEAR FIVE WEEKLY NEWS

Issue 15: 29th January 2015

Dear Parents and Year 5 children,

Welcome to this week's Newsletter. I hope you are all well and enjoying the brilliant weather and looking forward to a fun-packed rest-of-Term 2.

**For Camp, Years 5 A, B, C and G will go during the first part of the week and D, E and F in the second part of the week.**

Homework is an important aspect of the school week and I would encourage parents to allow children to complete their work independently but to always be there to lend support and check their work

**Parents Evening (including Math's teacher) will be held on the week beginning the 8<sup>th</sup> February. See below. N.B. Dates for Math's meetings have changed.**

**The Arabic Department has created a new resource for your child's learning of Arabic. Please see below under 'general'.**

Thank you

## **IMPORTANT DATES**

### **Parent-Teacher Evenings**

Parents Evening (including Math's teacher), will be held on the week beginning the 8<sup>th</sup> February. See times below. Notes for bookings went out on the 26<sup>th</sup> January.



### Maths times

Sunday 8<sup>th</sup> Feb – 2:45-3:30pm

Monday 9<sup>th</sup> Feb – 2:45-3:30pm

### Parents evening

Tuesday 10<sup>th</sup> Feb – 2:50-6pm & 6-7pm (math's meetings)

Wednesday 11<sup>th</sup> Feb – 5-8pm

## **Book Day**

As you will already know, Thursday 5th March is World Book Day!

To allow you as much time as possible to get costumes ready for the big day we wanted to inform you that the choice will be yours this year! The only rule is that the character must be from a book. A few ideas from the children already are:

Harry Potter, Where's Wally, Horrid Henry, The BFG, The Twits ...

There will be prizes for the best dressed on the day and parents will be invited to attend the parade at the start of the day (exact times to be confirmed)

We will also be having the 'JPS Readathon', where children are going to decide how many books they can read in a week and raise money through sponsorship for charity. A letter about this will be going home in the next few weeks.

Here's to happy reading - and thank you for your continued support.

Kind regards

Emma Deans and Jenny Barratt

(FS/KS1 and KS2 English Leaders)

## **Class Assemblies**

**Ms. Kaye 5C (Monday 2<sup>nd</sup> March)**

**Ms. Baseley 5D (Monday 16<sup>th</sup> March)**

**Mr. Champion 5F (Monday 23<sup>rd</sup> March)**



# GENERAL

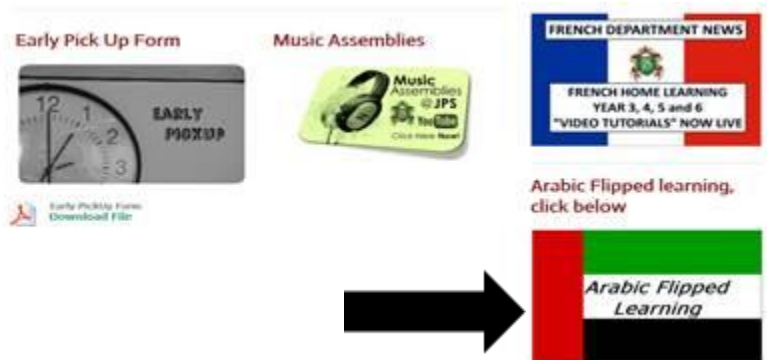
## Arabic

The Arabic department are proud to announce about Arabic Flip learning for the Non-Arabic speakers.

Arabic Flip learning designed to exposes students to their new learning at home and uses class time to apply new knowledge through activities it also enhance children's learning and help individual child take his or her next development plan.

And definitely the Arabic Flip learning will give the opportunity for parents to learn Arabic with their children!

You can find these flips on Weebly



I do look forward to hearing from you and know your feedback.

Yours sincerely

Ghadeer Adawieh

Head of Arabic

[g.adaweih\\_jps@gemsedu.com](mailto:g.adaweih_jps@gemsedu.com)

## Homework Guidelines

As a general rule, children should be reading for between 20 and 30 minutes every night (where possible). It is also expected that children spend another 20 to 30 minutes doing their homework. If a child has finished their homework then the children should be working on an educational website/revision work/projects or something independent that will promote their learning. The amount of homework/type of homework/time needed for homework can vary from week to week.

Importantly, if a child has spent the allotted time on homework and still has not completed it, then the child should be allowed to stop. Parents should provide a note on the work to inform the teacher that time has been spent on the work but you have not been able to complete it. If you have any questions, please email me: [PETER.C\\_JPS@gemsedu.com](mailto:PETER.C_JPS@gemsedu.com)



## Blogs

Please make sure you check your child's class blog weekly for pictures and videos of the children engaged in work and other activities. It provides a good platform for you to enquire about what your children are learning at school.

## P.E. KITS

As always, please ensure your child always has a PE kit and swimming kit at school (even when they are not timetabled for P.E.).

## Term 2 Camp

**Camp letters and information has now been distributed. The forms are also posted on the Year 5 blog.**

<http://vimeo.com/88846510>

<http://www.youtube.com/watch?v=hNakB43b4kU&feature=youtu.be>

ASAs – have begun.

## Laptops and Devices: BYOD

Thank you to all those parents who have provided their children with devices to assist in their learning. The children are using a range of devices which are all suitable but **the laptops are the best** as they allow the children to type and to use a variety of presentation programs.

I will attach a document with specifics recommended by Gems Head Office for appropriate laptops in school.

## Responding to parent emails

When contacting your child's class teacher please expect a response within 24 working hours. If your child has an emergency appointment during the school day or a change of pick up arrangements please inform **info\_jps** rather than the class teacher. The admin staff will then inform the class teacher as to the relevant changes.

As you will appreciate a teachers day is a very busy one, teaching, marking and preparing for lessons, so any contact with parents is likely to be either before or after the school day. The children are our priority!

If you wish to contact your class teacher for a particular reason please ensure this is done so within the working week. Any emails received after 2:30pm on a Thursday afternoon or over the weekend will be responded to by the close of day on Sunday.



## SCHOOL UNIFORM POLICY

### Foundation Stage:

Uniform listed below except boys and girls wear JPS polo shirts and no ties.

### Boys: Years 1 to 6

JPS shorts

White short sleeve shirt (JPS logo on pocket)

**Short blue socks**

**Black shoes** (trainers not acceptable)

**Navy blue** pullover + JPS logo

JPS blue tie

### Girls: Years 1 to 6

White JPS blouse

JPS pinafore dress

**Short white socks** – these should be **plain white**

**Navy blue tights**

**Black shoes** (no heels. Trainers are not acceptable)

**Navy blue** cardigan + JPS logo

No nail varnish

No make-up

No jewellery, except for a small pair of stud earrings.

## EARLY PICK OF CHILDREN

I wanted to pass this information on to you regarding a new policy in JPS for 'Early Pick Up'. Due to an increase to the number of children leaving school before the end of the school day, our Senior Leadership Team are will now be the only members of staff within JPS who can authorise permission to leave school early. This policy took effect on 25<sup>th</sup> September 2014 as highlighted in the school newsletter. Therefore, I or any teacher in Year 5, is unable to grant permission for your request. The procedure at JPS requires parents/careers to complete a 'Leave within the school day' requests form (attached). This is also found on the home page of [www.jumeirahprimary.weebly.com](http://www.jumeirahprimary.weebly.com).

This form needs to be completed and signed by a member of the Senior Leadership Team at least **24 hours ahead** of the early collection. The form must be accompanied by the appointment notification with the specialist. Doctors and Dentists who operate outside of school hours do not qualify as a reason to leave school. An emergency by its very nature will be the only exception to this rule.

Please note that children will not be sent down to reception until parents have arrived; this is in order to avoid situations which have recently occurred in which children have become upset whilst waiting for a parent at reception. This might mean you will need to plan an extra few minutes into your schedule on these occasions.

If you have any further queries please email our Assistant Head, Rachel Higgins  
[rachel.h\\_jps@gemsedu.com](mailto:rachel.h_jps@gemsedu.com)



# **CURRICULUM TERM 2 OBJECTIVES**

FOCUS: Write a **persuasive letter/speech** to garner support a la politician.

GVP FOCUS:

## **OBJECTIVES: Term 2.1**

### **BIOGRAPHY (weeks 1 and 2)**

FOCUS: Write a **recount** in the form of a biography of a famous leader

GVP FOCUS:

- Using semi-colons
- Colons
- Dashes to mark boundaries between independent clauses

### **POWER POINT PRESENTATION (weeks 3 and 4)**

FOCUS: Create and present a **ppt** on a famous leader's life and legacy

GVP FOCUS:

Use and understand grammatical terminology e.g. verbs, adverbs, etc

### **POLITICAL SPEECH (weeks 5 and 6)**

FOCUS: Write a **persuasive letter/speech** to garner support a la politician.

GVP FOCUS:

Recognizing vocab. and structures that are appropriate for formal speech and writing, including subjunctive forms.

## **MATHS OBJECTIVES: TERM 2.1**

### **Multiplication and Division (weeks 1 and 2)**

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

### **Fractions, Decimals and Percentages (weeks 3 and 4)**

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$ ].

### **Measure (weeks 5 and 6)**

- convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

## **SOME WEBSITES FOR YOU AND YOUR CHILDREN TO LOOK AT:**

- <http://www.woodlands-junior.kent.sch.uk/maths/index.html>
- <http://www.bbc.co.uk/schools/ks2/bitesize/science/materials/>



- <http://www.mymaths.co.uk/>
- [www.ixl.com/maths](http://www.ixl.com/maths)

## **RECOMMENDED READING BOOKS YEAR 5 AND 6**

### **YEAR 5**

|                                      |                         |
|--------------------------------------|-------------------------|
| Water Wings                          | Morris Gleitzman        |
| Blabbermouth                         | Morris Gleitzman        |
| Belly Flop                           | Morris Gleitzman        |
| The Diddakoi                         | Rumer Godden            |
| Stormbreaker                         | Anthony Horowitz        |
| Walter and Me                        | Michael Morpurgo        |
| Friend or Foe                        | Michael Morpurgo        |
| Mister Monday                        | Garth Nix               |
| Aquila                               | Andrew Norris           |
| Harry and the Wrinklies              | Alan Temperley          |
| The Story of Tracy Beaker            | Jacqueline Wilson       |
| Double Act                           | Jacqueline Wilson       |
| Northern Lights                      | Philip Pullman          |
| A Christmas Carol                    | Charles Dickens         |
| Dragon Rider                         | Cornelia Funke          |
| Journey To Jo'burg                   | Beverly Naidoo          |
| Journey to the River Sea             | Eva Ibbotson            |
| The Owl Service                      | Alan Garner             |
| Pig Heart Boy                        | Malorie Blackman        |
| Tom's Midnight Garden                | Philippa Pearce         |
| Watership Down                       | Richard Adams           |
| The Wizard of Earthsea               | Ursula K Le Guin        |
| Wolves of Willoughby Chase           | Joan Aiken              |
| Where the Red Fern Grows             | Wilson Rawls            |
| Little Women                         | Louisa May Alcott       |
| The Secret Garden                    | Frances Hodgson-Burnett |
| Artemis Fowl                         | Eoin Colfer             |
| The Wind in the Willows              | Kenneth Grahame         |
| Anne of Green Gables                 | L M Montgomery          |
| Black Beauty                         | Anna Sewell             |
| Holes                                | Louis Sachar            |
| There's a Boy in the Girls' Bathroom | Louis Sachar            |
| Vicky Angel                          | Jacqueline Wilson       |
| The Other Side of Truth              | Beverley Naidoo         |
| Harry Potter series                  | J K Rowling             |
|                                      |                         |

### **YEAR 6**

|  |                      |
|--|----------------------|
| Carrie's War                             | Nina Bawden          |
| When Hitler Stole Pink Rabbit            | Judith Kerr          |
| Forgotten Voices of the Second World War | Max Arthur           |
| The Diamond of Drury Lane                | Julia Golding        |
| Framed                                   | Frank Cottrell Boyce |
| Homecoming                               | Cynthia Voigt        |
| Noughts and Crosses                      | Malorie Blackman     |



|   |                        |
|---|------------------------|
| Knife Edge  | Malorie Blackman       |
| Private Peaceful  | Michael Morpurgo       |
| The Secret Diary of Adrian Mole Aged 13 <sup>3</sup> / <sub>4</sub> | Sue Townsend           |
| Treasure Island   | Robert Louis Stevenson |
| Mortal Engines  | Philip Reeve           |
| Clockwork   | Philip Pullman         |
| Dragon Keeper   | Carole Wilkinson       |
| The Curious Incident of the Dog in the Night-Time                   | Mark Haddon            |
| Peter Pan   | J M Barrie             |
| Wizard of Oz  | F Baum                 |
| Robinson Crusoe   | Daniel Defoe           |
| Oliver Twist  | Charles Dickens        |
| Jungle Book   | Rudyard Kipling        |
| The Railway Children  | E Nesbit               |
| The Borrowers   | M Norton               |
| The Adventures of Huckleberry Finn                                  | Mark Twain             |
| Alex Rider series   | Anthony Horowitz       |
| My Story series   | Various authors        |
| Anne Frank: The Diary of a Young Girl                               | Ed. Otto H Frank       |
| Boy Overboard   | Morris Gleitzman       |
| Sabriel   | Garth Nix              |

**Regards**

**Pete Campion and the Year 5 Team**

