

Long Term Planner Term 2 2014-2015 Year 5 – Parent Copy

Curriculum Area	1 w/c 4.01.15 ART FESTIVAL	2 w/c 11.01.15	3 w/c 18.01.15	4 w/c 25.01.15	5 w/c 1.02.15	6 w/c 8.02.15	7 w/c 15.02.15 (Half Term – full week holiday)	8 w/c 22.02.15	9 w/c 01.03.15	YEAR 5 CAMP WEEK 10 w/c 08.03.15	11 w/c 15.03.15	12 w/c 22.03.15
Creative Curriculum Topic	‘Lead the World’						‘Fit For Life’					
	Society: (Key Objectives) In Society the children will learn: *about the governments in host and home country * about the way in which people fulfil their political responsibilities and make decisions that affect the lives of others *to understand that the behaviour of political leaders has an effect on the lives of others	History: (Key Objectives) In History the children will learn: * about political aspects of the past *about the events, people and changes in the studied periods and put into a chronological framework	International: (Key Objectives) In History the children will learn: *about the key political features of the lives of people in their home/host country * about the reasons for and results of political events * how to ask and answer questions about the past concerning the lives of world leaders * to select and record information relevant to the history of leaders and rulers	Physical Education (Key Objectives) In Physical Education the children will learn: *the rules of established sporting and athletic activities in relation to their health and fitness regimes *to understand how physical activity affects the body’s fitness and health			International (Key Objectives) In International the children will learn: *the key features related to the lives of people in their home and host country in relation to food, diet, games and exercise *the similarities and differences between countries in relation to food, diet, games and exercise ICT (Key Objectives) *to frame questions appropriately when gathering and interrogating information					
ICT	‘Programming: Espresso Coding’ SM/CB						‘Spreadsheets’					
	<ul style="list-style-type: none"> • Write apps • Build games • Learn how to programme • Developing codes to write apps and programmes 						Linked to our ‘Fit for Life’ topic where we will use ICT skills to apply our knowledge of Science and PE <ul style="list-style-type: none"> • Understanding what a spread sheet does • Knowing how to graph successfully • Knowing how to manipulate numbers using formulas and other techniques 					
ENGLISH	BIOGRAPHY FOCUS: Write a <u>recount</u> in the form of a biography of a famous leader. GVP FOCUS: Using semi-colons, colons, dashes to mark boundaries between independent clauses		POLITICAL SPEECH FOCUS: Write a <u>persuasive letter/speech</u> to garner support a la politician. GVP FOCUS: Recognizing vocab. and structures that are appropriate for formal speech and writing, including subjunctive forms.		POWER POINT PRESENTATION FOCUS: Create and present a <u>ppt</u> on a famous leader’s life and legacy GVP FOCUS: Use and understand grammatical terminology e.g. verbs, adverbs,etc		NARRATIVE/HAIKU POEM FOCUS: Write a <u>poem</u> based on our ‘Fit For Life’ topic. GVP FOCUS: Using hyphens to avoid ambiguity		PLAYSCRIPT FOCUS: Write a <u>narrative play script</u> based on our ‘Fit For Life’ topic. GVP FOCUS: Using modal verbs tor adverbs to indicate degrees of possibility			
GUIDED READING	W1	W2	W3	W4	W5	W6	W8	W9	W10	W11	W12	
Numeracy	MULTIPLICATION AND DIVISON multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers *multiply and divide numbers mentally drawing upon known facts * divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context		FRACTIONS, DECIMALS AND PERCENTAGES *compare and order fractions whose denominators are all multiples of the same number *identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths *recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, 2/5 + 4/5 = 6/5 = 1 1/5].		MEASURE *convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) *understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints		FRACTIONS AND DECIMALS *add and subtract fractions with the same denominator and denominators that are multiples of the same number *multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams Decimals: *read and write decimal numbers as fractions [for example, 0.71 = 71/100] *recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents		Year 5 Camp Week Olympic Project	PERCENTAGES * recognise the per cent symbol (%) and understand that per cent relates to ‘number of parts per hundred’, and write percentages as a fraction with denominator 100, and as a decimal *solve problems which require knowing percentage and decimal equivalents of ½, ¼, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.		

