## Long Term Planner Term 2 2014-2015 Year 5 – Parent Copy

Curriculum Area	l w/c 4.01.15 ART FESTIVAL	2 w/c 11.01.15	3 w/c 18.01.15	4 w/c 25.01.15	5 w/c 1.02.15	6 w/c 8.02.15	7 w/c 15.02.15 ( Half Term – full week holiday)	8 w/c 22.02.15	9 w/c 01.03.1 5	YEAR 5 CAMP WEEK 10 w/c 08.03.15	11 w/c 15.03.15	12 w/c 22.03.15	
Creative Curriculum Topic	Society: (Key (In Society the clearn: *about the gove and home count about the way people fulfil their responsibilities a decisions that af others *to understand behaviour of polhas an effect on others	hildren will ernments in hos cry in which r political and make ffect the lives of that the litical leaders	History: (Ke Objectives) In History th learn: * about polit the past *about the e and changes	e children will ical aspects of vents, people in the studied out into a I framework	International: (Ke In History the childre *about the key politi lives of people in the country * about the reasons political events * how to ask and an about the past conce world leaders * to select and recor relevant to the histo rulers	en will learn: ical features of the eir home/host s for and results of swer questions erning the lives of d information	Physical Education (Key Objectives) In Physical Education the children will learn: *the rules of established sporting and athletic activities in relation to their health and fitness regimes *to understand how physical activity affects the body's fitness and health			'Fit For Life'  International (Key Objectives) In International the children will learn:  *the key features related to the lives of people in their home and host country in relation to food, diet, games and exercise  *the similarities and differences between countries in relation to food, diet, games and exercise  ICT (Key Objectives)  *to frame questions appropriately when gathering and interrogating information			
ICT		ipps ames now to program	_		ding' SM/CB		'Spreadsheets'  Linked to our 'Fit for Life' topic where we will use ICT skills to apply our knowledge of Science and PE  Understanding what a spread sheet does  Knowing how to graph successfully  Knowing how to manipulate numbers using formulas and other techniques						
ENGLISH	colons, bounda		POLITICAL SPEECH FOCUS: Write a persuasive letter/speech to garner support a la politician.  GVP FOCUS:  Recognizing vocab. and structures that are appropriate for formal speech and writing, including subjunctive forms.		mnd GVP FOCUS: Use and under grammatical to verbs, adverbs	te and present a ous leader's life erstand terminology e.g.	NARRATIVE/HAIKU POEM FOCUS: Write a poem based on our 'Fit For Life" topic.  GVP FOCUS: Using hyphens to avoid ambiguity			PLAYSCRIPT FOCUS: Write a <u>narrative play script</u> based on our 'Fit For Life" topic. <b>GVP FOCUS:</b> Using modal verbs tor adverbs to indicate degrees of possibility			
GUIDED READING	W1	W2	W3	W4	W5	W6	W8	W9		W10	W11	W12	
Numeracy	MULTIPLICATION AND DIVISON multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers *multiply and divide numbers mentally drawing upon known facts * divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context		FRACTIONS, DECIMALS AND PERCENTAGES  *compare and order fractions whose denominators are all multiples of the same number  *identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths  *recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, 2/5 + 4/5 = 6/5 = 1 1/5).		*convert betwee metric measure (and metre; centi centimetre and relighted kilogram; litre and dths oper equivalences bet common imperial pounds and pints	I use approximate ween metric units and Il units such as inches,	*add and subtract fractions with the same denominator and denominators that are multiples of the same number *multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams  Decimals:  *read and write decimal numbers as fractions [for example, 0.71 = 71/100)  *recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents			i i	* recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal *solve problems which require knowing percentage and decimal equivalents of ½, ¼, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.		

Spelling	Topic Words	Patterns of consonants and formulate rules- ci,ce;cy,ca,co words	Less commo prefixes and suffixes- un dis, mis, ant non, de	sound like /shus/ spelt –	Words ending in – ant, –ance/ –ancy, –ent, – ence/–ency	Homophones and other words that are often confused	Topic Words	Less common and suffixes-		Year 5 Camp Week Olympic Project	Adding suffixes to wor ending in e, ie,-y Term Review	ds Term Review	
Science	<ul><li>Recog</li><li>Find</li><li>Find</li></ul>		nade, associating from sounds trav pitch of a sounc volume of a sou	vel through a mediun d and features of th nd and the strength	n to the ear e object that produce of the vibrations that		<ul> <li>'Human Body'</li> <li>Describe the changes as humans develop to old age.</li> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>Describe the ways in which nutrients and water are transported within humans.</li> </ul>						
ENHANCEMEN T			Lec Advertising	ic Gardening adership g and Marketi ial Planning	ng		Organic Gardening Leadership Advertising and Marketing Financial Planning						
Art/ DT	<ul><li>I car</li><li>I car</li><li>I car</li><li>I car</li><li>I car</li></ul>		acing of the phection line. correctly in a ' line rush correctly	'crocodile grip'	• ,		'Bread Making'  In DT the children will learn:  There is a wide variety of bread products from a variety of cultural traditions  That bread products are an important part of a balanced diet and can be eaten in different ways  To investigate and evaluate bread products according to their characteristics  To use an appropriate vocabulary to describe bread products  To use ICT for research purposes						
Social Studies	Exercise and diet     the effects of diet and     health on people's lives						<ul> <li>the effect of tourism on Dubai and its economy</li> <li>to compare and contrast Dubai from the past, present and future</li> <li>how to survive in the desert environment</li> </ul>						
Homework	NKA WK I	LA WK 2	PC WK 3	LB WK 4	CB WK 5	SM WK 6	KB WK 8	NKA WK 9		LA VK 10	Year 5 Camp Week Olympic Project	NO HOMEWORK	
Special Events	4 <sup>th</sup> January First Day of Term	II <sup>th</sup> January ASAs begin									САМР		